# Peer Review Toolkit

**Observation**

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To observe

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| Number of Teachers |
| Number of Children |
| Type of activity |
| Process of the activity (build up / start end)  |
| Interruptions |
| Frequency |
| Duration |
| Time |

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| Role of the teacher during the symbolic play (flexibility, interaction, group/individual orientated |

Environment, what characterized the environment **outside**?

Recognizability of the space (readability), inspiration for play?

Environment, what characterized the environment **inside**?

Recognizability of the space (readability), inspiration for play?

Material, presentation of the material

Introduction to the materials

Quantity

Quality

Type of materials

Accessibility