# Peer Review Toolkit

**Observation**

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| |  | | --- | | The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.  [Project nr. : 2020-1-SE01-KA201-077962] | |

To observe

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| Number of Teachers |
| Number of Children |
| Type of activity |
| Process of the activity (build up / start end) |
| Interruptions |
| Frequency |
| Duration |
| Time |

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| --- |
| Role of the teacher during the symbolic play (flexibility, interaction, group/individual orientated |

Environment, what characterized the environment **outside**?

Recognizability of the space (readability), inspiration for play?

Environment, what characterized the environment **inside**?

Recognizability of the space (readability), inspiration for play?

Material, presentation of the material

Introduction to the materials

Quantity

Quality

Type of materials

Accessibility